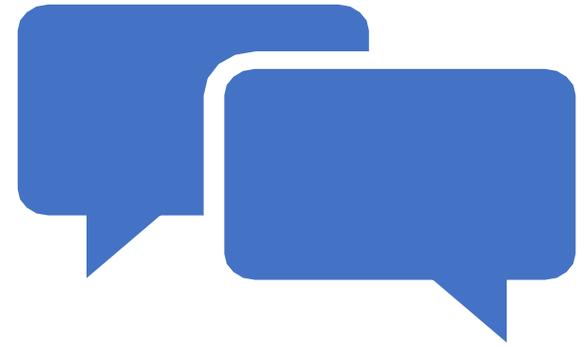


Principle 6

Effective Feedback





6a – Timely feedback to maximise learning

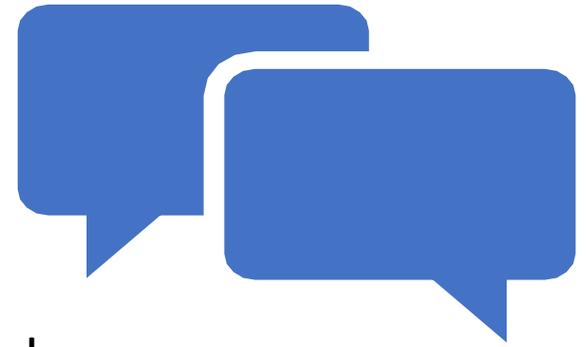
So that...

Children can swiftly
unlock further
learning



- Children's learning is constantly checked, redirected and challenged throughout each lesson
- Children receive ongoing verbal feedback to address misconceptions and provide challenge
- Ongoing plenary is used to assess to progress





6b – Formative assessment is embedded throughout a lesson

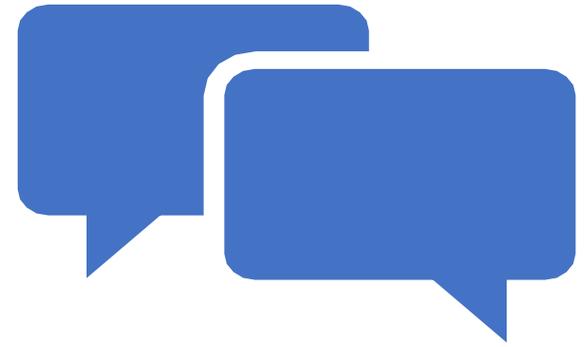
So that...

Teacher know which topics to re-teach that were not grasped first time



- Frequent plenary is used to enable precise knowledge about progress
- Teachers know quickly about misconceptions and ‘blocks’ to learning progress
- Teachers knowledge of ongoing learning allows increased challenge as well as addressing misconceptions
- High quality questioning is planned matched to clearly defined outcomes





6c – Comments are specific, accurate and clear

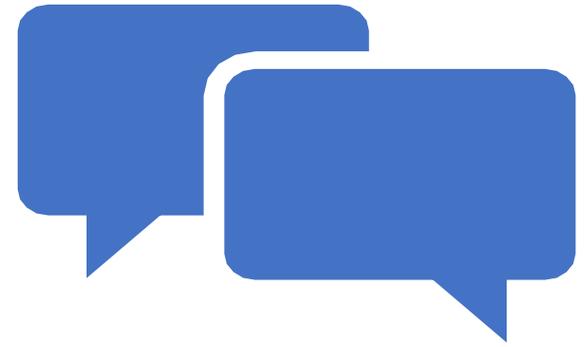
So that...

Children are able to address errors and extend learning



- Written comments are:
 - Specific and clear
 - Focused on the task rather than the student
 - Explain how to improve rather than just indicating performance
- Comments are used to check le





6d – Time to reflect and act upon feedback

So that...

Children are self-regulated learners



- Children are given time to address written feedback
- Comments and additional tasks from written feedback feed into subsequent lessons
- Children use comments to check and guide their learning

