**Interventions 2022-2023 (Spring Term 1 and 2)**

**Zebras Class**

**Reading**: PPG Children in Green

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| **Pupils, Groups and their SP Step** | **Intervention and Purpose** | **Ratio and adult** | **When, frequency and where** | **Update/Comments (Assessed end of spring term 2)** |
| SEN |  | **Child A** Precision teaching 1:1 Phase 2 and 3 phonemes.Phase 3 phonics group (1:4)Precision Teaching – 1:1VC, CVC and Year 1 CEWs\* I will be able to read all Phase 2 and 3 sounds\* I will be able to blend VC and CVC words\* I will be able to read tricky words list on phase 3 phonics program Precision teaching 1:1 - Year 1 CEWs(Child B, Child C, Child D)I will be able to read 40/45 Year 1 CEWs by the end of spring 2.1:1 reading with TA and flashcards to develop recognition, (Child E, Child F)5 mins with TA to read current book and choose 5 words they need to recognise with speed and focus on these 5 words each week to build up fluency,*\* These children are also target readers who are heard at least once a week by a parent and/or TA in school*I will be able to access a gold band book – reading with fluency. | 1:1 With Rhian Davies1:4 Phonics group1:1 With Di Moore | 5 min sessions4 times a week (Mon, Wed, Thurs, Fri)20 min sessions 4 times a week (Tues – Fri)5 min sessions5 times a week  | **Child A**Can read 16 VC wordsCan read all phase 2 soundsCan read 10 words from phase 3 tricky word list**Child B**26/45 words**Child C**39/45 words**Child D**36/45 words**Child E and Child F**Both have progressed from Turq to pur to gold. \* Still not fluent ARE readers so will continue next term**Child B, C, D**Can read most of phase 3 and 4 soundsCan read a range of CEWs (see Mrs Moore individual assessments) |
| Child A  |  |
|  Other children |  | 1:1 With Rhian Davies1:1 With Di Moore | 5 min sessions4 times a week (Mon, Wed, Thurs, Fri)5/10 min sessions4 times a week (Mon, Tues, Wed, Thurs) |
| Child BChild CChild DChild EChild F |  |
| Phase 3/4 Phonics(Child B, Child C, Child D)I will be able to read phase 3 and 4 phonemesI will be able to blend CVC and CCVC and CVCC wordsI will be able to read a range of CEWs listed in phonics program for phase 3 and 4.  | 1:6 with Di Moore | 20 mins 5 times a week |

**Maths**: PPG Children in Green

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| **Pupils, Groups and their SP Step** | **Intervention and Purpose** | **Ratio and adult** | **When, frequency and where** | **Update/Comments** |
| SEN |  | Number recognition 11-30, place value and counting(Child A)Securing number recognition for numbers 11-30, one to one correspondence and counting. | 1:2 with Victoria Dean | 20 mins3 times per week(Wed, Thurs, Fri) | **Child A**Can recognise numbers up 30Can read and write numbers out of sequence up to 30 (muddles 12/20)Can order numbers 1-30 |
| Child A |  |
|  Other |  |  |  |  |
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**Other e.g. Handwriting etc.**: PPG Children in Green

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| **Pupils, Groups and their SP Step** | **Intervention and Purpose** | **Ratio and adult** | **When, frequency and where** | **Update/Comments** |
| SEN |  | Handwriting(children listed)To be able to form letters clearly and carefully on the line so their writing is more legible in their English books. | 1:6 with Di Moore | 10 min sessions2 times per week(Wed, Thurs) | Sessions not complete due to Isabelle B medical needs/covering classes. |
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|  Other |  |  |  |  |
| Child DChild BChild CChild DChild G |  |