**Interventions 2022-2023 (Spring Term 1 and 2)**

**Zebras Class**

**Reading**: PPG Children in Green

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| **Pupils, Groups and their SP Step** | | **Intervention and Purpose** | **Ratio and adult** | **When, frequency and where** | **Update/Comments (Assessed end of spring term 2)** |
| SEN |  | **Child A**  Precision teaching 1:1 Phase 2 and 3 phonemes.  Phase 3 phonics group (1:4)  Precision Teaching – 1:1  VC, CVC and Year 1 CEWs  \* I will be able to read all Phase 2 and 3 sounds  \* I will be able to blend VC and CVC words  \* I will be able to read tricky words list on phase 3 phonics program    Precision teaching 1:1 - Year 1 CEWs  (Child B, Child C, Child D)  I will be able to read 40/45 Year 1 CEWs by the end of spring 2.  1:1 reading with TA and flashcards to develop recognition,  (Child E, Child F)  5 mins with TA to read current book and choose 5 words they need to recognise with speed and focus on these 5 words each week to build up fluency,  *\* These children are also target readers who are heard at least once a week by a parent and/or TA in school*  I will be able to access a gold band book – reading with fluency. | 1:1 With Rhian Davies  1:4 Phonics group  1:1 With Di Moore | 5 min sessions  4 times a week (Mon, Wed, Thurs, Fri)  20 min sessions 4 times a week (Tues – Fri)  5 min sessions  5 times a week | **Child A**  Can read 16 VC words  Can read all phase 2 sounds  Can read 10 words from phase 3 tricky word list  **Child B**  26/45 words  **Child C**  39/45 words  **Child D**  36/45 words  **Child E and Child F**  Both have progressed from Turq to pur to gold.  \* Still not fluent ARE readers so will continue next term  **Child B, C, D**  Can read most of phase 3 and 4 sounds  Can read a range of CEWs (see Mrs Moore individual assessments) |
| Child A |  |
| Other children |  | 1:1 With Rhian Davies  1:1 With Di Moore | 5 min sessions  4 times a week (Mon, Wed, Thurs, Fri)  5/10 min sessions  4 times a week (Mon, Tues, Wed, Thurs) |
| Child B  Child C  Child D  Child E  Child F |  |
| Phase 3/4 Phonics  (Child B, Child C, Child D)  I will be able to read phase 3 and 4 phonemes  I will be able to blend CVC and CCVC and CVCC words  I will be able to read a range of CEWs listed in phonics program for phase 3 and 4. | 1:6 with Di Moore | 20 mins  5 times a week |

**Maths**: PPG Children in Green

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| **Pupils, Groups and their SP Step** | | **Intervention and Purpose** | **Ratio and adult** | **When, frequency and where** | **Update/Comments** |
| SEN |  | Number recognition 11-30, place value and counting  (Child A)  Securing number recognition for numbers 11-30, one to one correspondence and counting. | 1:2 with Victoria Dean | 20 mins  3 times per week  (Wed, Thurs, Fri) | **Child A**  Can recognise numbers up 30  Can read and write numbers out of sequence up to 30 (muddles 12/20)  Can order numbers 1-30 |
| Child A |  |
| Other |  |  |  |  |
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**Other e.g. Handwriting etc.**: PPG Children in Green

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| **Pupils, Groups and their SP Step** | | **Intervention and Purpose** | **Ratio and adult** | **When, frequency and where** | **Update/Comments** |
| SEN |  | Handwriting  (children listed)  To be able to form letters clearly and carefully on the line so their writing is more legible in their English books. | 1:6 with Di Moore | 10 min sessions  2 times per week  (Wed, Thurs) | Sessions not complete due to Isabelle B medical needs/covering classes. |
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| Other |  |  |  |  |
| Child D  Child B  Child C  Child D  Child G |  |