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| **Term 1 – Autumn 1** | **Term 2 – Autumn 2** | **Term 3 – Spring 1** |
| **Baseline** (Wk 1/2)  | **AP1 assessments** (Wk2/3) | **AP 1.5** for Year 6 – mid-point – maths and reading |
| **Intervention maps (Wk1)**- generated by classteachers and based on baseline or continuing from AP3 | **Pupil progress meetings** using AP1 data, including review and modification of intervention maps | **PiXL arithmetic tests** for all years, with gap analysis |
| **Interim pupil progress meetings (wk 5)** – reviewing effectiveness of intervention maps and modifying | **Snapshots** out to parents | **Interim pupil progress meetings**- check progress towards intervention maps and modify if necessary |
| **Training** for new staff re. PiXL process (school or EPA Trust) | **Governor reporting** |  |
| **PiXL Conference** (in September) | **EPA** **Writing moderation** |  |
|  | **Assessment CPD**, in staff meeting timetable – share assessment data and time for teachers to modify intervention maps ahead of pupil progress meetings |  |
|  | Interim **phonics screening** check |  |
| **Core Team** meeting | **Core Team** meeting | **Core Team** meeting |
| **Term 4 – Spring 2** | **Term 5 – Summer 1** | **Term 6 – Summer 2** |
| **AP2** (Wk2/3) | **SATs** | **AP3** (Wk2/3) |
| **Pupil progress meetings** using AP2 data, including review and modification of intervention maps | **Interim pupil progress meetings**-(yrs 1 – 5) check progress towards intervention maps | **Pupil progress meetings** using AP3 data, including formulation of intervention maps |
| **Snapshots** out to parents | **EPA writing moderation Yrs 2/6 (**from 2024/25?) | **Snapshots** out to parents |
| **Governor reporting** | **WIG** setting for the next year (whole school attainment and progress) | **Governor reporting** |
| **Assessment CPD**, in staff meeting timetable – share assessment data and time for teachers to modify intervention maps ahead of pupil progress meetings | **Year 5 intervention provision** begins post SATs | **Assessment CPD**, in staff meeting timetable – share assessment data and time for teachers to modify intervention maps ahead of pupil progress meetings |
| EPA **Writing moderation** | **Pre-mortems –** what are barriers with yr 5 cohort? | Data/gap analysis handover for **transition** |
| **Interim phonics** screening check |  | **TA judgements** (including writing) submitted-Further internal moderation needed, for all years |
| **SATs admin** (rooms, access, staffing etc) |  | **Multiplication tables check** (year 4) |
| **PiXL Conference** (in March) |  | **PiXL Conference** (in June/July) |
| **Core Team** meeting | **Core Team** meeting | **Core Team** meeting |

\*In addition to the above, there are four associate meetings to arrange and participate in, across the year.