

Principle 2

# Quality of Instruction





## 2a – Highly effective explanations

So that...

Children quickly grasp  
key ideas



- Teachers quickly and clearly explain key areas of knowledge or skills
- Children are able to quickly settle down to tasks without needing further input
- Teachers combine explanation with precise modelling



## 2b – Clearly defined outcomes

So that...

Children have complete clarity around what they are learning and what success looks like



- Differentiated learning objectives clearly define learning in each lesson
- Children can accurately answer ‘What are you learning?’ – without saying what they are doing
- Children can easily show or tell what successful learning looks like in each lesson



## 2c – New knowledge is founded upon old knowledge

So that...

Children can learn new ideas by reference to ideas they already know



- Teachers present new knowledge with clear links to old knowledge and concepts
- Children are able to link new knowledge to previous knowledge and concepts



## 2d – Teachers model excellence and how to achieve it

So that...

Children know what excellence looks like as well as how to achieve it



- Work of the highest quality is repeatedly modelled to children
- Excellence of verbal response as well as written work is required from children
- A range of scaffolds support children to achieve highly