

Principle 3

Subject Mastery





3a – Excellent understanding of curriculum (including end of year / key stage expectations)

So that...

Children reach or exceed the expected standard for year / key stage



- Teachers display precise and clear use of key terminology
- Lessons sit within a curriculum that ‘makes sense’, is progressive and links ideas well
- Children know how their learning fits with other learning
- Teachers are adept at using questioning to challenge all children



3b – Misconceptions are planned for and addressed

So that...

Children overcome
common
misconceptions



- Key concepts which must be learned to ensure progress are clearly communicated
- Teachers clearly show which concepts can be easily confused
- Children know strategies for 'tackling' the hardest concepts



web resource



web resource



3c – Comprehensive understanding of curriculum

So that...

Teachers are able to confidently teach to the top



- All children are working on appropriately challenging tasks
- Lessons are pitched high with adequate support and scaffolds for all learners





3d – Promote and uphold the highest standards of literacy

So that...

Children read, write
and speak with
fluency and accuracy



- Children are carefully choosing correct terminology to ask and answer questions
- Children's written work in all subjects is as good as their writing in English
- Children read and access texts which are age-appropriate (receiving challenge and support where necessary)