

Principle 4

Making it stick





4a – Making connections between underlying concepts

So that...

Children can make links across key subject skills



- New ideas and concepts are introduced in the context of previous learning
- Teachers and children are continuously linking their learning within and across subjects
- Children know how their learning fits with other learning
- Words, images and symbols are used interchangeably to connect ideas / concepts



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4b – Regular low stakes testing

So that...

Children can embed learning into their long-term memory



- Children have the chance to recall key facts and terminology regularly
- Testing and questioning is used regularly to discover gaps in learning which need addressing
- The amount of information tested is carefully increased during a theme / topic



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4c – Practise deliberately

So that...

Children can develop fluency and accuracy in key skills



- Key skills receive regular time for practice and rehearsal
- Teachers aim to reduce input and enhance children's independent practice of ideas
- Children are getting chance to quickly start work independently, with good support / scaffolding
- Children are expected to quickly start challenging tasks which lead to mistakes which are quickly addressed



4d – Learning is interleaved

So that...

Children revisit material in a way which promotes long term memory



- Concepts are covered alongside other concepts to promote clear linking and strategy building
- Schemes of work allow for previous concepts to be seamlessly integrated into the practise of new topics



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