



### Key facts to learn:

- Topic - Great Explorers

#### All about Textiles

- How to design and make Pouches (for explorers belts)
- How to select and cut fabrics for sewing
- How to decorate a pouch using fabric glue or running stitch

### Key skills to do:

- Evaluating the quality of the stitching on others' work
- Discussing as a class, the success of their stitching against the success criteria
- Identifying aspects of their peers' work that they particularly like and why
- Joining items using fabric glue or stitching
- Identifying benefits of these techniques
- Threading a needle
- Sewing running stitch, with evenly spaced, neat, even stitches to join fabric
- Neatly pinning and cutting fabric using a template

### Words to know and spell (Tier 2 Vocabulary)

Fabrics	Glue	Cutting
Sewing	Join	Design
Decorate	Stitching	Make



### Flamingos– Textiles

### Words to understand and spell (Tier 3 Vocabulary)

<b>Explorer</b>	A person who explores an unfamiliar area
<b>Textiles</b>	A type of cloth or woven fabric
<b>Pouches</b>	A small flexible bag
<b>Running stitch</b>	A simple needle work stitch that run back and forth overlapping
<b>Evaluating</b>	Making a judgement about what you have made
<b>Pinning</b>	Attach or fasten things
<b>Quality</b>	The standard of something or excellence
<b>Belt</b>	A strip of leather or other material worn around the waist
<b>Techniques</b>	A way of carrying out a task
<b>Spaced</b>	Position or distance from one another

### Concept check questions. Test yourself:

What is an Explorer?

What type of material is best to make a pouch?

What is running stitch?

How could you decorate your pounce?

Could you explain how you would evaluate other peoples stitching? What would you look for?