



Key facts to learn:

- Topic - Great Explorers

All about Textiles

- How to design and make Pouches (for explorers belts)
- How to select and cut fabrics for sewing
- How to decorate a pouch using fabric glue or running stitch

Key skills to do:

- Evaluating the quality of the stitching on others' work
- Discussing as a class, the success of their stitching against the success criteria
- Identifying aspects of their peers' work that they particularly like and why
- Joining items using fabric glue or stitching
- Identifying benefits of these techniques
- Threading a needle
- Sewing running stitch, with evenly spaced, neat, even stitches to join fabric
- Neatly pinning and cutting fabric using a template

Words to know and spell (Tier 2 Vocabulary)

Fabrics	Glue	Cutting
Sewing	Join	Design
Decorate	Stitching	Make



Jellyfish– Textiles

Words to understand and spell (Tier 3 Vocabulary)

Explorer	A person who explores an unfamiliar area
Textiles	A type of cloth or woven fabric
Pouches	A small flexible bag
Running stitch	A simple needle work stitch that run back and forth overlapping
Evaluating	Making a judgement about what you have made
Pinning	Attach or fasten things
Quality	The standard of something or excellence
Belt	A strip of leather or other material worn around the waist
Techniques	A way of carrying out a task
Spaced	Position or distance from one another

Concept check questions. Test yourself:

What is an Explorer?

What type of material is best to make a pouch?

What is running stitch?

How could you decorate your pounce?

Could you explain how you would evaluate other peoples stitching? What would you look for?