Key facts to learn:

- Artist study –Kandinsky. Russian painter and printmaker. Painted modern art extracts.
- **Drawing** with lines and patterns are key in preparation for **painting** in **colour**
 - different colours to describe focal point
 - using cool colours such as green, blue and purple are peaceful and subdued
 - white is silence and quiet, black is devoid of possibility

Key skills to do:

- Explore different textures and experiment with mark building on previous experience. Waves, lines, shading and cross hatching, different thicknesses of sketching pencil
- Observe and draw focal points as accurately as possible, some small discussion of proportion
 - Observational skills studying the work of Kandinsky commenting on moods, feelings, thoughts you may have
- Ensure you know the names of all the colours
 - Explore the colour blue and different shades
 - Experiment with white and black and its effect of the eye
 - Experiment with different thicknesses of brushes
 - Begin to introduce mixing of colours to make new colours such as purple, green
 - Create moods that reflect modern times



Tigers KCV - Art and Design

Words to know and spell (Tier 2 Vocabulary)			
colour	blue	green	
mixing	draw	purple	
red	paint	white	
black	painter	Light/dark	

Words to understand and spell (Tier 3 Vocabulary)		
Peaceful	Free from disturbance, tranquil	
Subdued	Quiet and reflective, depressed	
Line	A long narrow mark	
Pattern	A repeated design	
Silence	Complete absence of sound	
Artist	a person who creates paintings or drawings as a profession or hobby	
Printmaker	A person who makes prints or designs from prepared blocks	
Modern	Relating to the present times	

Concept check questions. Test yourself:

What does Kandinsky say about white and black?

How do you make purple and green? What is a modern art? What colour does Kandinsky like to paint with? How would you describe the colours green, blue and purple? How did Kandinsky make his art work? Which example of Kandinsky's Art work makes you feel peaceful/subdued?