



Year 5 Art KCV



Key facts to learn:

Children will learn about the artist Keith Haring They will reflect on the colour pallet used in his work and how to express messages through art. Continuing to improve understanding on the colour palette and the effects this can cause when mixing and blending now with the added element of texture.

DT- To design a greeting card showing positive and negative parts in relation to the LED and battery

Key skills to do:

- Use a variety of dry and wet media to make marks, lines, patterns, textures and shapes.
- Use painting techniques as part of a mixed media project.
- Choose the type of paint and tools to use for a particular purpose.
- Create and sketches a detailed.
- Show increased use of tools for control of line, shape, texture and tone for drawing and printing.
- Experiment with colours to create moods and atmospheres.
- To demonstrate and understand skills in carving/printing.

Words to know and spell (Tier 2 Vocabulary)

Texture	LED	Layers
Warm Colours	Movement	Strokes
Shade	3D form	Inspire
Cool Colours	Circuit	Brushes

Words to understand and spell (Tier 3 Vocabulary)

Abstract	Something that does not depict reality instead used shapes and colours
Hue -	Literally means Colour, it indicates that a modern pigment has been used instead of a traditional one.
Evaluate	To asses, gauge or judge. To form an option of something.
Tone	Tone refers to the relative lightness or darkness of a colour, one colour can have many different tones
Installation	The presents the idea of using three-dimensional things in some sort of thought-provoking way
Expression	A natural or intentional reaction in which emotions are made or processed.
Mood	The atmosphere in a painting or feeling expressed.
Components	Used to join materials together.

Concept check questions. Test yourself:

What does style of art would you associate with Peter Thorpe?
 Can you associate any other artist's styles that would fit in well with the topic?
 How can crumpling create an atmosphere?
 Why does abstract art lend itself well in terms topic?