

Term 1 &2 Art - War & Peace

Learning Overview

Children will be able to discuss and share technique's used in creating a number of different forms of art inspired by War & Peace. A variety of mediums will be used to expand knowledge and skills in showing their art forms. Children will be able to recognise the art work of Henry Moore, and how his style created emotion and feeling. Children will work an assortment of textiles and sewing techniques to create a stuffed toy understanding the importance of cutting and measurement.

High Frequency Vocabulary or Feelings (Tier 2)

Orders	Propaganda	Template
Pallet	Chalk	Primary colour
Blanket stitch	Shading	Tone
Henry Moore	Emotions	Texture

Subject Specific Vocabulary or Feelings(Tier 3)

Light	Positioning	Depth
Slogan	Proportion	Prospective
Blanket stich	Translate	Silhouette
Texture	Textile	Pattern

Key Concept Questions

What are the key feature in a propaganda poster?

How can using the Grid method help you in re creating your sketches?

How can colour and shape express emotion?

To be able to explain and demonstrate different stitching methods



Suggested sequence for learning:

Lesson 1 &2 : To be able to use art to express feelings and emotions associated with World War.

Children to look at the artist Henry Moore, annotate his art work and create a plan for their own piece of work /Lesson2—Children can begin their art piece, choosing what medium works best for them. (test samples to be in art books)

Lesson 3: & 4 I can create a pop up 3D structure.

Understand different mechanism in creating a pop card/ image. Design own pop poppy field. Children to research different options.

Lesson 5: Silhouette art

Children to understand the techniques in creating a Silhouette piece of art. Children can choose which technique they want to experiment with, showing blending skills when using paint or pencil shades.

Lesson 6: To study World War 2 aircrafts to improve pencil and sketching skill

Looking at images of WWII aircrafts, to produce a grid method to enhance and improve sketching skills.

Lesson 7: I can compare and explain features of a propaganda Poster.

Children examine and identify features, to understand the importance of these posters. Children create a poster of their own.

Lesson 8&9 : To discuss how textiles are uses in art. Children to make their own soft toy

Children to understand what is meant by textiles, understand how we use them in every day life and how they have been used through the ages. How import has this been in recording history.