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| ***Words to understand and spell (Tier 3 Vocabulary)*** | |
| Possessions | Having, owning, or controlling something. |
| Monument | A structure built to commemorate an important person or event. |
| Flammable | Something that sets on fire easily or burns quickly. |
| Eyewitness | A person who has seen something happen first hand and can give an account of what they saw. |
| Thames | A river in south England, rising in the Cotswolds and ending in the North Sea. |
| Thomas Farriner | A baker in Pudding Lane. His bakery was the source point for The Great Fire of London. |
| Samuel Pepys | British member of parliament and administrator for the Navy. Most famous for his diary written during his life in London during the 17th century. |
| Pudding Lane | The location of Thomas Farriner’s bakery (source of the fire). |
| King Charles ii | King of England, Scotland and Ireland (Scotland 1649-1651 and England, Scotland and Ireland 1660-1685). |

** Year 1 and 2 – History – Fire! Fire!**

***Key skills to do:***

* Observe and use pictures and artefacts to find out about the past.
* Observe or handle evidence to ask simple questions about the past.
* Sequence pictures from different periods.
* Use words and phrases to show the passing of and sequencing of time.
* Talk, write and draw about things from the past.
* Use drama/role play to communicate their knowledge about the past.
* Know and recount episodes from stories and significant events in history.
* Describe significant individuals from the past.

***Key facts to learn:***

Key Knowledge about the Great Fire of London, such as:

* This event happened in 1666 on a street named Pudding Lane in London, England.
* The fire lasted 4 days and spread quickly because of the materials the houses were made by as well as weather factors.
* There had been a drought prior to the Fire so the city was very dry.
* Houses were built very close to each other which affected the way the fire spread.
* The differences between the modern-day firefighters and those of 1666 Britain.
* Samuel Pepys diary and how it helped to document the Great Fire of London

***Concept check questions. Test yourself:***

Why did the Great Fire of London spread so far in 1666?

How much did London change because of the Great Fire of London?

How important was the River Thames in the Great Fire of London?

Was all the damage of the Great Fire of London Thomas Farriner’s fault? Or was King Charles ii to blame?

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| ***Words to know and spell (Tier 2 Vocabulary)*** | | |
| Bakery | London | Diary |
| Cart | River | Horses |
| Fire | Smoke | Hose |
| Bread | Bakery | Wind |
| Bakery | London | Diary |

**Year 1 and – History – Autumn 1 – Heyford Park School**