



# Tigers – History – Dinosaurs!

## Key facts to learn:

- The names of some of the types of dinosaur that roamed the planet such as Tyrannosaurus, Diplodocus, Stegosaurus, Tetradactyl.
- That not all dinosaurs ate meat.
- That there were different periods of time within the times dinosaurs existed. Children should learn the order of the three periods dinosaurs existed, and some information regarding each of these periods.
- Dinosaurs and people did not exist at the same time.

## Key skills to do:

- Observe and use pictures and artefacts to find out about the past.
- Observe or handle evidence to ask simple questions about the past.
- Sequence pictures from different periods.
- Use words and phrases to show the passing of and sequencing of time.
- Talk, write and draw about things from the past.
- Use drama/role play to communicate their knowledge about the past.

## Words to know and spell (Tier 2 Vocabulary)

Dinosaur	Eat	Teeth
Tail	Dead	Alive
Skies	Today	Plant
Water	Find	Old
Past	Present	Future



## Words to understand and spell (Tier 3 Vocabulary)

<b>Extinct</b>	Where a species is no longer living.
<b>Herbivore</b>	An animal that feeds on plants.
<b>Omnivore</b>	An animal that eats plants and other animals.
<b>Carnivore</b>	An animal that feeds on other animals.
<b>Vegetation</b>	A group of plants.
<b>Pre-historic</b>	Before written records began.
<b>Fossil</b>	The remains or impressions of prehistoric animals or plants embedded in rock and preserved.
<b>Archaeology</b>	The study of human history through the excavation and analysis of artefacts and remains.
<b>Pangea</b>	A 'super continent' that existed millions of years ago.

## Concept check questions. Test yourself:

What do you think made an effective dinosaur in the Jurassic period?  
 Was every type of dinosaur the same? What were the similarities and differences?  
 Was every type of dinosaur alive at the same time?  
 How do we know that dinosaurs existed?  
 What happened to the dinosaurs?