** Meerkats – History – Ancient Egypt**

***Key facts to learn:***

• The River Nile was central to life in Ancient Egypt and it had many uses, including water for drinking, fishing, trade and travel.

• When they died, pharaohs and other important or wealthy people in Ancient Egypt were mummified. Their organs (with the exception of the heart) were removed.

• Hieroglyphs were written by scribes, who had to go to a special school to learn how to write. They were generally used for religious texts, and on statues and tombs.

• About the Pharaoh Tutankhamun.

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| ***Words to know and spell (Tier 2 Vocabulary)*** |
| BC | AD | Continent |
| Country | Egypt | Ancient |
| Burial  | Tomb | Nile |
| Gods | Goddesses |  |

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| ***Words to understand and spell (Tier 3 Vocabulary)*** |
| **Hieroglyphics** | A system of writing that used pictures and symbols (hieroglyphs) instead of letters. |
| **Cartouche** | An oval shape in which the names of kings and queens were often written in hieroglyphics to show that they were special.  |
| **Pharaoh** | A ruler of Ancient Egypt  |
| **Mummification**  | To make a dead body into a mummy, by embalming and drying.  |
| **Embalming** | To preserve a corpse from decay. |
| **Tutankhamun**  | A pharaoh from Egypt, who lived about 1400BC.  |
| **Civilisation** | An organised society with its own culture and way of life, existing in a particular area over a particular time.  |
| **Irrigation**  | The supply of water to lands or crops.  |
| **Amulet** | An ornament or small piece of jewellery to offer protection.  |
| **Sarcophagus** | A stone coffin.  |

***Concept check questions. Test yourself:***

When did the Ancient Egyptian civilisation happen?

Who discovered the tomb of Tutankhamun?

How was a body mummified?

What is a death mask?

Who is Howard Carter?

Why did the Ancient Egyptians remove the heart after death?

What religious views did the people of Ancient Egypt hold?

***Key skills to do:***

• Understand that a timeline can be divided into BC and AD.

• To understand that our knowledge of the past is constructed from a range of sources.

• Use a range of sources to find out about the past.

• To investigate different accounts of historical events and explain why these accounts may differ.

• Explain how people and events in the past have influenced life today.

• Understand and use appropriate historical vocabulary.

• Identify key features, aspects and events of the time studied.

**Year 4 – History – Autumn 1 – Heyford Park School**