** Lions – History – Raiders and Invaders**

***Key facts to learn:***

* Britain’s invasion and settlement by the Anglo-Saxons and Scots.
* The naming of the 7 kingdoms, towns and villages according to Anglo-Saxon terms.
* About life in Anglo-Saxon England.
* The Viking and Anglo-Saxon struggle for England (conquering and taking of Kingdoms) up to Edward the Confessor in 1066. This includes the actions of King Alfred the Great and King Athelstan.
* Why Viking raiders decided to leave their homeland in modern Scandinavia and invade Britain.
* Viking life and customs.

|  |
| --- |
| ***Words to know and spell (Tier 2 Vocabulary)*** |
| Travel | Artefacts  | Sweden |
| Norway | Denmark | Scandinavia |
| Britain | Sea | Ocean  |
| Farm |  |  |

|  |
| --- |
| ***Words to understand and spell (Tier 3 Vocabulary)*** |
| **Chronology** | Events arranged in the order that they happened.  |
| **Democracy** | A system of government |
| **Customs** | Things that people usually do and are handed down from the past.  |
| **Pillaged** | To violently steal something.  |
| **Civilisation** | A well developed and organised society.  |
| **Culture** | Ideas, customs and behaviour of a group of people or society.  |
| **Exile** | To be sent away.  |
| **Invade** | To enter and occupy land. |
| **Kingdom** | An area ruled by a king.  |
| **Raid** | A surprise attack.  |
| **Longship** | A long, wooden, narrow boat used by the Vikings.  |
| **Saga** | Vikings used rhyme to tell stories of adventures and battles.  |

***Concept check questions. Test yourself:***

Why did the Anglo-Saxons decide to invade Britain?

What impact did this invasion have upon Britain?

Why did the Vikings decide to leave their homeland and invade Britain?

How did the Anglo-Saxon kings and Vikings shape todays Britain?

***Key skills to do:***

• Find and analyse a wide range of information about the past.

• Select relevant sections of information to address historically valid questions and construct detailed, informed responses.

• Order an increasing number of significant events, using dates accurately.

• Understand and describe in some detail the main changes during a period of history.

• Examine causes and results of great events and the impact that these had on people.

• Identify the location of Scandinavia on a world map.

**Year 3 – History – Autumn 1 – Heyford Park School**

**Year 5 – History – Autumn 1 – Heyford Park School**