# KS2 Topic KCV – Ancient Greece

## Global Citizenship Link: Democracy



#### Key Knowledge

To establish a timeline of the key periods of Ancient Greece

To gain an understanding of the make-up of the Ancient Greek state

- To find out about the achievements of the historical figure Alexander the Great
- To recount and re-enact the events of the battle of Marathon
- To research the Olympian gods and their associated symbols
- To explore the origins of the Olympic games

To investigate key ideas and questions from Ancient Greek philosophy

To evaluate stories from history by examining sources of evidence

To consider how we can know about what daily life was like so far in the past

To evaluate the Ancient Greek legacy for life today

## Key Concept Questions

What dates encompass the time period of the ancient Greeks? How was ancient Greece governed? What areas did Alexander the Great conquer to bring under the Greek Empire? What happened at the battle of Marathon? Who were the 12 Greek gods? What 3 types of activities comprised the early Olympics? Can you name a famous Greek philosopher?

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What are the basic details of the Trojan horse historical story?

What sort of things did ancient Greek children play with in their spare time?

What are some of the modern-day legacies of the ancient Greeks?

High Frequency Vocabulary (Tier 2)		
ancient	source	archaeology
kingdom	evidence	government
city	state	timeline
primary	secondary	archaeological

	Subject Specific Vocabulary (Tier 3)
empire	an extensive group of states or countries ruled over by a
	single leader or country
legacy	something transmitted by or received from an ancestor
	or predecessor or from the past
civilisation	The society, culture, and way of life of a particular area
deity	a god or goddess
philosopher	A person who seeks wisdom
democracy	government by the people



#### 1. Can you fill in the meaning of these words?

Empire	
Deity	
Legacy	
civilisation	
philosopher	
democracy	

## Can you answer these questions?

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