KS2 Topic KCV – World War 2

Global Citizenship Link: The genocide of the Jews





## Key Knowledge

- To know some the causes of world war 2
- To recognise the effect of conflict on borders and people
- To know that British troops had to be evacuated from France early in the war
- To know how Britain managed to defend her shores
- To know how Jewish people faced persecution and genocide in Europe

## Key Concept Questions

Why did Europe's borders change so much during the 20<sup>th</sup> century? Why did Britain and its allies declare war on Nazi Germany? What happened at Dunkirk in 1940 and why? What was the battle of Britain and how was it won? What was the holocaust?

| High Frequency Vocabulary (Tier 2) |                              |                  |
|------------------------------------|------------------------------|------------------|
| conflict                           | Luftwaffe                    | Battle           |
| army                               | Wehrmacht                    | Chronological    |
| navy<br>air force                  | Chancellor<br>Prime Minister | treaty<br>source |

| Subject Specific Vocabulary (Tier 3) |   |  |  |
|--------------------------------------|---|--|--|
| propaganda                           | biased information used to promote a political cause or point   |  |  |
|                                      | of view   |  |  |
| BEF                                  | British Expeditionary Force                                     |  |  |
| persecution                          | persistent annoyance or harassment                              |  |  |
| air power                            | the ability to defend or attack by means of aircraft            |  |  |
| genocide                             | attempt to destroy a nation or group by killing                 |  |  |
| antisemitism                         | hostility to or prejudice against Jewish people                 |  |  |
| Anschluss                            | unification of Germany and Austria                              |  |  |
| remilitarisation                     | the act of militarising again                                   |  |  |
| Lebensraum                           | living space  |  |  |
| Sudetenland                          | North, south and west parts of old Czechoslovakia               |  |  |
| Nazism                               | the political principles of the National Socialist German Work- |  |  |
|                                      | ers' Party  |  |  |
| Fuhrer                               | leader or guide   |  |  |
| reparations                          | providing payment or other assistance to those who have         |  |  |
|                                      | been wronged  |  |  |
|                                      |   |  |  |

## 1. Can you fill in the meaning of these words?

| _ |                  |  |
|---|------------------|--|
|   | propaganda       |  |
|   | persecution      |  |
|   | air power        |  |
|   | genocide         |  |
|   | remilitarisation |  |
|   | BEF              |  |
|   | antisemitism     |  |
|   | Anschluss        |  |
|   | Lebensraum       |  |
|   | Sudetenland      |  |
|   | Nazism           |  |
|   | Fuhrer           |  |
|   | reparations      |  |

## Can you answer these questions?

How do you think our learning from the Mayans topic could help us in this new topic?

Why did Europe's borders change so much during the 20th century?

Why did Britain and its allies declare war on Nazi Germany?

What happened at Dunkirk in 1940 and why?

What was the battle of Britain and how was it won?

What was the holocaust?

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