Y6 History: Crime and Punishment



Why are we learning about Crime and Punishment?

It is important to know about the Crime and Punishment throughout history is important because having a sound understanding of law and order is helpful in becoming a lawful contributor in society. To see how different societies have used and enforced punishments for different crimes, helps us to understand why our current legal system operates in the way that it does.

We are building on our previous learning about...

Once Upon a Time (Reception), Great Fire of London (Year 1/2), Anglo Saxons (Year 3/4), Romans (Year 3/4)

Important questions to answer:

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- How did the Roman empire enforce punishments?
- How did the Anglo-Saxon legal system work?
- What was the peasants revolt and why was it important?
- Which punishment methods did the Tudors and Stuarts use?
- How were prisons reformed in the Victorian era?
- What role did women have in Crime and Punishment in the 20th century?
- Which methods of crime prevention have been the most effective?

Experiences we will have:

- Creating a model of an ancient torture method
- Class debate does the punishment fit the crime?

Things we need to know:

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- To know the range of punishments used by the Romans
- To know some of the laws written by King Aethelbert and how they were enforced
- To know that peasants rebelled against the King as a protest
- To know how hot irons, hanging, and branding were used
- To know that Elizabeth Fry transformed the conditions in Victorian prisons
- To know how the suffragettes and female police officers and judges impacted crime and punishment in the 20th century
- To know that different punishments work as deterrents to different degrees

Skills we need to learn:

- To research the punishments used by the Romans
- To analyse laws and the severity of their respective punishments
- To explain the importance of the Peasants Revolt
- To evaluate the effectiveness of different punishments used for different crimes
- To explain the role that Elizabeth Fry played in transforming Victorian prisons
- To evaluate the role of women in 20th century crime and punishment
- To compare and contrast punishments in different eras

Subject Specific Vocabulary:		$\overline{\mathbf{Q}}$
judge	execution	vagabond
jury	ordeal	crucifixion
court	torture	King Aethelbert
trial	stocks	peasant
innocent	treason	deterrent
guilty	highwayman	era