

Foundation Stage Music KCV



Autumn 1: Me!

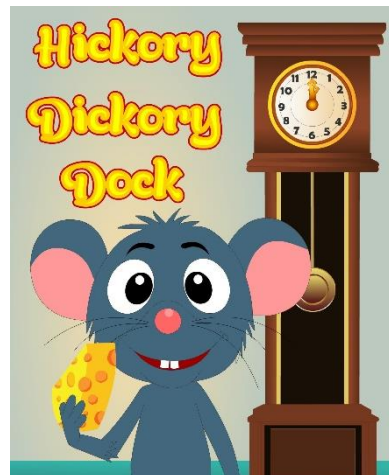
Prior Learning
Children will recognise that their body can make sounds, such as clapping.
Children will know that they can make different sounds with their voices.

Cross Curricular Topics
Growing
Homes
Colour
Toys
How I look

Key Knowledge
Learning to sing or sing along with nursery rhymes and action songs.
Improvising leading to playing classroom instruments.
Share and perform the learning that has taken place.
Listening and responding to different styles of music.



High Frequency Vocabulary	
Listen	Hear
Music	Ear
Sounds	Loud
Quiet	Whisper
Shout	Song
Instrument	Sing
High	Low
Hard	Soft
Shake	Tap
Hit	Rattle



Subject Specific Vocabulary	
Rhythm	a strong, regular repeated pattern of movement or sound.
Nursery Rhyme	a simple traditional song or poem for children.
Musical Instrument	Something that is created to make musical sounds.

Key Concept Questions
What can you hear?
How did it make you feel?
What did you like about the music?