



Incy wincy spider



Foundation Stage Music KCV

Spring 2: Our World



Prior Learning
Children will recognise that their body can make sounds, such as clapping.
Children will know that they can make different sounds with their voices.
Children will have learnt some nursery rhymes.

Cross Curricular Topics
Animals
Jungle
Minibeasts
Night and day
Sand and water
Seaside
Seasons
Weather
Sea
Space

Key Learning
Listening and responding to different styles of music.
Embedding foundations of the interrelated dimensions of music.
Learning to sing or sing along with nursery rhymes and action songs.
Improvising leading to playing classroom instruments.
Share and perform the learning that has taken place.



High Frequency Vocabulary	
Listen	Hear
Music	Ear
Sounds	Loud
Quiet	Whisper
Shout	Song
Instrument	Sing
High	Low
Hard	Soft
Shake	Tap
Hit	Rattle

Subject Specific Vocabulary	
Rhythm	a strong, regular repeated pattern of movement or sound.
Nursery Rhyme	a simple traditional song or poem for children.
Musical Instrument	Something that is created to make musical sounds.
Pulse	The steady beat of a song/piece of music
Pitch	The range of high and low sounds.

Key Concept Questions
What is this music about? How do you know?
Can you make a loud/quiet sound?
What did you like about the music?