



# Foundation Stage Music KCV



## Summer 1: Big Bear Funk

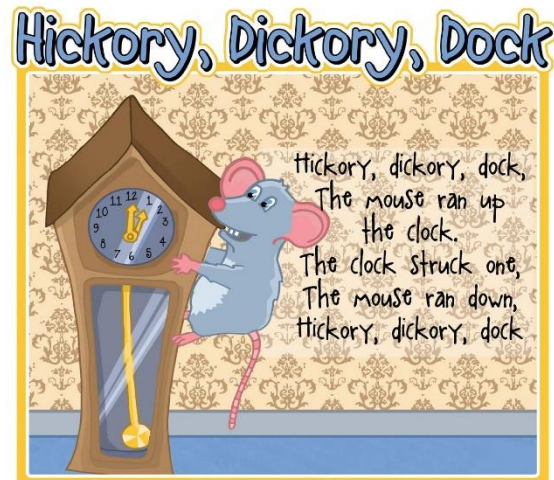


Prior Learning
Children will recognise that their body can make sounds, such as clapping.
Children will know that they can make different sounds with their voices.
Children will have learnt some nursery rhymes.
Children will be able to recognise a range of instruments.
Children will be able to make movements in time with music.

High Frequency Vocabulary	
Listen	Hear
Music	Ear
Sounds	Loud
Quiet	Whisper
Shout	Song
Instrument	Sing
High	Low
Hard	Soft
Shake	Tap
Hit	Rattle

Key Learning
Listening and responding to different styles of music.
Embedding foundations of the interrelated dimensions of music.
Learning to sing or sing along with nursery rhymes and action songs.
Improvisation using voices and instruments.
Preparation for musical learning in Year 1.

Subject Specific Vocabulary	
Rhythm	a strong, regular repeated pattern of movement or sound.
Nursery Rhyme	a simple traditional song or poem for children.
Musical Instrument	Something that is created to make musical sounds.
Pulse	The steady beat of a song/piece of music
Pitch	The range of high and low sounds.



Key Concept Questions
How does this music make you feel?
What instruments can you hear?
How would you move your body to match this music?