



# Foundation Stage Music KCV



## Summer 2: Reflect, Rewind and Replay

Prior Learning
Children will recognise that their body can make sounds, such as clapping.
Children will know that they can make different sounds with their voices.
Children will have learnt some nursery rhymes.
Children will be able to recognise a range of instruments.
Children will be able to make movements in time with music.



Key Learning
Listen and Appraise
Continue to embed the foundations of the interrelated dimensions of music using voices and instruments
Sing and revisit nursery rhymes and action songs
Play instruments within the song
Improvisation using voices and instruments
Riff-based composition.
Share and perform the learning that has taken place.



High Frequency Vocabulary	
Listen	Hear
Music	Ear
Sounds	Loud
Quiet	Whisper
Shout	Song
Instrument	Sing
High	Low
Hard	Soft
Shake	Tap
Hit	Rattle

Subject Specific Vocabulary	
Rhythm	a strong, regular repeated pattern of movement or sound.
Nursery Rhyme	a simple traditional song or poem for children.
Musical Instrument	Something that is created to make musical sounds.
Pulse	The steady beat of a song/piece of music
Pitch	The range of high and low sounds.

Key Concept Questions
Which was your favourite song we learnt this year?
Why was this your favourite song?
How did it make you feel?