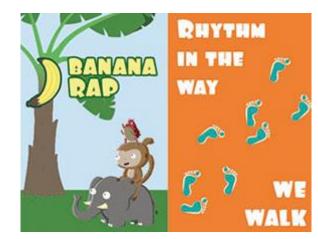


## Year 1 Music KCV





# Autumn 2: Rhythm in the Way we Walk and Banana Rap



#### **Prior Learning**

Children will recognise that their body can make sounds, such as clapping.

Children will have some knowledge of songs which they have learnt from home or in Foundation stage.

Children will know about singing, how their voices can sing sounds in various ways, creating various sounds.

#### Key Knowledge

By the end of the term children will have gained the following knowledge and skills:

Using their own body to find a pulse.

Explain the structure of a song.

Identify some instruments playing in a song and when they stop playing and others start.

Recognise some new styles of music, including reggae.

Listen and appraise a song then compare it to others of a similar style.

### **Key Concept Questions**

Do you like the song?
What can you hear?
What is the style of this music?
How is the song put together?



High Frequency Vocabulary	
Listen	Hear
Music	Ear
Sounds	Loud
Quiet	Whisper
Shout	Song
Instrument	Sing
High	Low
Hard	Soft
Clap	Pulse
Drums	Perform

Subject Specific Vocabulary	
Rhythm	a strong, regular repeated pattern of movement or sound.
Pulse	The beat in the music.
Pitch	How high or low the note is.
Rap	rhythmic, rhyming speech often used to tell stories.
Improvise	Create or perform spontaneously without preparation.
Melody	A sequence of notes that make a tune.
Bass Guitar	A stringed instrument played with fingers or thumb.
Decks	Used by DJs to control the sound.
Compose	Write or create
Нір Нор	A style of popular American music with Hispanic origin featuring electronic backing.
Reggae	Developed in the 1970s and originated from Jamaica, Reggae defined by Bob Marley. It has a prominent bass beat and a strong off-beat usually played on the guitar.