



Year 1 Music KCV



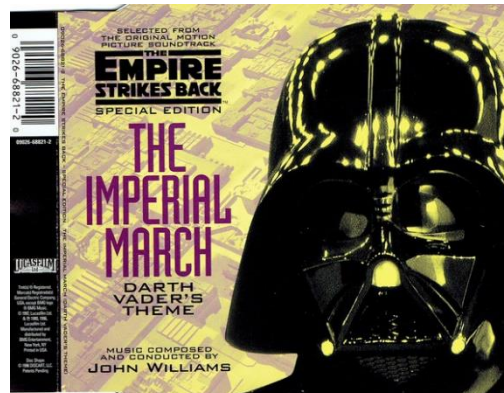
Spring 2: Round and Round



Prior Learning
Children will recognise that their body can make sounds, such as clapping.
Children will have some knowledge of songs which they have learnt from home or in Foundation stage.
Children will know about singing, how their voices can sing sounds in various ways, creating various sounds.
Children will have studied specific styles of music e.g. reggae.

Key Knowledge
By the end of the term children will have gained the following knowledge and skills:
Identify some of the features of music in different styles – Latin.
Understand the importance of the hook in a pop song.
The structure of a song, how it may have an introduction, verse, back to introduction and possibly a wrap, chorus, outro.
How an introduction to a song aids the song to build up into the first verse.
Understanding how the outro allows the song to fade out towards the end of a song.
Begin to understand how a song has layers and is built upon more than one instrument or vocalist at times.
Begin to compare songs based upon their styles.

Key Concept Questions
Is the structure of the song important?
Do you think music is similar all around the world?
How effective is music to create suspense in a film or television programme?



High Frequency Vocabulary	
Listen	Guitar
Music	Rhythm
Sounds	Loud
Quiet	Keyboard
Rhythm	Song
Instrument	Sing
High	Low
Hard	Soft
Pitch	Pulse
Drums	Perform
Trumpet	Saxophone

Subject Specific Vocabulary	
Percussion	Musical instruments played by striking with the hand or with a stick or beater, or by shaking.
Pulse	The beat in the music.
Pitch	How high or low the note is.
Improvise	Create or perform spontaneously without preparation.
Compose	Write or create.
Audience	the assembled listeners at a public event such as a concert.
Rhythm	A strong, regular repeated pattern of movement or sound.