



Year 1 Music KCV



Summer 1: Your Imagination



Prior Learning

Children will recognise that their body can make sounds, such as clapping.

Children will have some knowledge of songs which they have learnt from home or in Foundation stage.

Children will know about singing, how their voices can sing sounds in various ways, creating various sounds.

Children will have studied specific styles of music e.g. reggae and Latin

Key Knowledge

By the end of the term children will have gained the following knowledge and skills:

To find the pulse of a song.

Identify the structure of a song.

Use their imagination to create rhythms and lyrics.

Begin to understand how a song has layers and is built upon more than one instrument or vocalist at times.

Begin to compare songs based upon their styles.

Perform as a class including singing, playing and funky moves!

Key Concept Questions

How important is your imagination when writing a song?

What dance would you put with this piece of music?

How did creating your own music make you feel?



High Frequency Vocabulary

Listen	Guitar
Music	Rhythm
Sounds	Loud
Quiet	Keyboard
Rhythm	Song
Instrument	Sing
High	Low
Hard	Soft
Pitch	Pulse
Drums	Perform
Trumpet	Saxophone

Subject Specific Vocabulary

Percussion	Musical instruments played by striking with the hand or with a stick or beater, or by shaking.
Pulse	The beat in the music.
Pitch	How high or low the note is.
Improvise	Create or perform spontaneously without preparation.
Compose	Write or create.
Audience	the assembled listeners at a public event such as a concert.
Rhythm	A strong, regular repeated pattern of movement or sound.
Imagination	the ability of the mind to be creative or resourceful.