



Year 1 Music KCV



Summer 2: Reflect, Rewind, Replay



Prior Learning
Children will recognise that their body can make sounds, such as clapping.
Children will have some knowledge of songs which they have learnt from home or in Foundation stage.
Children will know about singing, how their voices can sing sounds in various ways, creating various sounds.
Children will have studied specific styles of music e.g. reggae and Latin

Key Knowledge
By the end of the term children will have gained the following knowledge and skills:
Listen and Appraise Classical music
Continue to embed the foundations of the interrelated dimensions of music using voices and instruments
Appraise the work of artists in a constructive manner.
Improve understanding of how music has changed throughout History and developed into the music we listen to today.
Demonstrate how music can aid us to tell a story.
Listen to and appraise an old song and give their opinion around the song.

Key Concept Questions
What was your favourite piece of music that we learnt this year and why?
How can your emotions change when listening to music?
What makes classical music different to other types of music?



High Frequency Vocabulary	
Listen	Guitar
Music	Rhythm
Sounds	Loud
Quiet	Keyboard
Rhythm	Song
Instrument	Sing
High	Low
Hard	Soft
Pitch	Pulse
Drums	Perform
Trumpet	Saxophone

Subject Specific Vocabulary	
Percussion	Musical instruments played by striking with the hand or with a stick or beater, or by shaking.
Pulse	The beat in the music.
Pitch	How high or low the note is.
Improvise	Create or perform spontaneously without preparation.
Compose	Write or create.
Audience	the assembled listeners at a public event such as a concert.
Rhythm	A strong, regular repeated pattern of movement or sound.
Imagination	the ability of the mind to be creative or resourceful.