



Year 2 Music KCV

Autumn 2: Ho, Ho, Ho



Prior Learning
Children will have some knowledge of songs which they have learnt from home or in Foundation stage.
Children will recognise that their body can make sounds, such as clapping.
Children will know about singing, how their voices can sing sounds in various ways, creating various sounds.
Children will have a basic knowledge about a tempo of a song and how this can change.
Children will have been exposed to songs of some different genres such as hip hop, Latin or Christmas songs.

Key Learning
By the end of the term children will have gained the following knowledge and skills:
Perform and share songs with movement that matches the tempo.
Play a glockenspiel along with a song.
Understand why vocal warm ups are important.
Listen and identify a variety of musical instruments in a song.
Describe what makes a song specific to a time of year.

Key Concept Questions
Which instruments help a song to feel Christmassy?
Can you link other instruments to different times of year or aspects of nature?
What style of music is popular in Christmas songs?



High Frequency Vocabulary	
Listen	Hear
Music	Ear
Sounds	Loud
Quiet	Whisper
Shout	Song
Instrument	Sing
High	Low
Hard	Soft
Clap	Pulse
Drums	Perform

Subject Specific Vocabulary	
Rhythm	a strong, regular repeated pattern of movement or sound.
Pulse	The beat in the music.
Pitch	How high or low the note is.
Improvise	Create or perform spontaneously without preparation.
Melody	A sequence of notes that make a tune.
Dynamics	the volume of a sound or note.
Tempo	the pace or speed at which a section of music is played.
Compose	Write or create.
Structure	every piece of music has a structure e.g. an introduction, verse and chorus ending.
Lyrics	The words of a song.