

Year 2 Music KCV

Summer 1: Friendship Song



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Listen	Electric guitar
Music	Keyboard
Sounds	Loud
Quiet	Whisper
Shout	Song
Instrument	Sing
High	Low
Hard	Soft
Clap	Pulse
Drums	Perform

High Frequency Vocabulary

Subject Specific Vocabulary a strong, regular repeated pattern of Rhythm movement or sound. The beat in the music. Pulse Pitch How high or low the note is. Create or perform spontaneously without **Improvise** preparation. A sequence of notes that make a tune. Melody the volume of a sound or note. **Dynamics** the pace or speed at which a section of Tempo music is played. Write or create. Compose the person for whom a writer writes, or Audience composer composes or listeners at a public event such as a concert. Glockenspiel a musical percussion instrument having a set of tuned metal pieces mounted in a frame and struck with small hammers.

Prior Learning

Children will have some knowledge of songs which they have learnt from home or in Foundation stage.

Children will recognise that their body can make sounds, such as clapping.

Children will know about singing, how their voices can sing sounds in various ways, creating various sounds.

Children will have a basic knowledge about a tempo of a song and how this can change.

Children will have been exposed to songs of some different genres such as hip hop, Latin or Christmas songs.

Key Learning

By the end of the term children will have gained the following knowledge and skills:

Continue learning about singing and playing together in an ensemble.

Use voices in a variety of ways to create different sounds.

Use imagination and teamwork to continue creating their own rhythms.

Understand that we can add pitch to the pulse and rhythm when we play an instrument.

Understand why vocal warmups are important.

Understand that music can promote peace, happiness and friendship.

Key Concept Questions

What different themes and topics arise from this music?

Which part of the song makes you think of these themes?

Can you think of other themes that different songs make you think about?

