



Year 2 Music KCV



Summer 2: Reflect, Rewind, Replay



Prior Learning
Children will have some knowledge of songs which they have learnt from home or in Foundation stage.
Children will recognise that their body can make sounds, such as clapping.
Children will know about singing, how their voices can sing sounds in various ways, creating various sounds.
Children will have a basic knowledge about a tempo of a song and how this can change.
Children will have been exposed to songs of some different genres such as hip hop, Latin or Christmas songs.

Key Learning
By the end of the term children will have gained the following knowledge and skills:
Listen to and Appraise Classical music.
Continue to embed the foundations of the interrelated dimensions of music using voices and instruments.
Improved confidence when singing in front of others.
Improved singing range.
Begin to play instruments in time to a song.
Begin to improvise using voices and instruments.
Start to compose their own pieces of music based upon a given theme or focus.
Share and perform their learning through performances.

Key Concept Questions
What are the benefits of being a solo performer?
Which instruments can cause the biggest effect on a piece of music?
Which style of music have you enjoyed the most this year?



High Frequency Vocabulary	
Listen	Electric guitar
Music	Keyboard
Sounds	Loud
Quiet	Whisper
Shout	Song
Instrument	Sing
High	Low
Hard	Soft
Clap	Pulse
Drums	Perform

Subject Specific Vocabulary	
Rhythm	a strong, regular repeated pattern of movement or sound.
Pulse	The beat in the music.
Pitch	How high or low the note is.
Improvise	Create or perform spontaneously without preparation.
Melody	A sequence of notes that make a tune.
Dynamics	the volume of a sound or note.
Tempo	the pace or speed at which a section of music is played.
Compose	Write or create.
Audience	the person for whom a writer writes, or composer composes or listeners at a public event such as a concert.