



Year 3 Music KCV



Summer 2: Reflect, Rewind, Replay



Prior Learning

- Children will have some knowledge of songs which they have learnt from home or in Foundation stage.
- Children will recognise that their body can make sounds, such as clapping.
- Children will know about singing, how their voices can sing sounds in various ways, creating various sounds.
- Children will have a basic knowledge about a tempo of a song and how this can change.
- Children will have been exposed to songs of some different genres such as hip hop, Afropop, Latin or Christmas songs.
- Children will have a basic understanding of playing the glockenspiel.

Key Concept Questions

- What has been your favourite style of music we've looked at this year and why?
- If you were to compose a piece of music in this style, what instruments would you use?

Key Learning

- By the end of the term children will have gained the following knowledge and skills:
- Listen and appraise Classical music.
- Continue to embed the foundations of the interrelated dimensions of music using voices and instruments.
- Singing in unison and in time with the music.
- Play instruments within the song.
- Improvisation using voices and instruments.
- Composition.
- Share and perform the learning that has taken place.



High Frequency Vocabulary

Drums	Electric guitar
High	Rhythm
Instrument	Dynamics
Keyboard	Backing Vocals
Low	Pulse
Melody	Structure
Music	Pitch
Note	Compose
Perform	Improvise
Sounds	Tempo
Imagination	

Subject Specific Vocabulary

Chorus	A repeated section of a song, often the climax.
Introduction	Music heard at the beginning of a song or piece of music.
Verse	A section in a song which has the same tune but different words.
Bass	describes tones of low/deep frequency and pitch.
Hook	A term used in Pop music to describe a short catchy phrase or riff that we can't stop singing; the bit that 'hooks' us in.
Pentatonic Scale	A fixed five-note pattern e:g, the five black keys on a piano.
Riff	A short repeated phrase, often played on a lead instrument such as guitar, piano or saxophone.