



# Year 5 Music KCV



## Summer 1: Dancing in the Street

### DANCING IN THE STREET THERE HE IS (AT MY DOOR)



High Frequency Vocabulary	
Lyrics	Beat
Rhythm	Chorus
Timbre	Piano
Pitch	Instruments
Pulse	Structure
Tempo	Texture
Verse	Melody
Compose	Improvise
Dynamics	Strings
Guitar	Bass
Verse	Hook

#### Prior Learning

Children will know about singing, how their voices can sing sounds in various ways, creating various sounds.

Children will have a basic knowledge about tempo, pitch, rhythm and dynamics of a song and how these can change.

Children will have been exposed to songs from a variety different genres such as hip hop, Afropop, pop, RnB and Latin.

Children will have had experience of improvising, composing, and performing.

Children will be able to recognise a variety of different instruments within a song.

#### Key Concept Questions

What are the style indicators of Motown?

What is similar about Motown and Soul music?

How is this music different from other styles we've looked at this year?

#### Key Learning

By the end of the term children will have gained the following knowledge and skills:

Identify the style indicators of Motown music.

Begin to identify changes in tempo, dynamics and texture.

Play instrumental parts with the song by ear and/or from notation.

Add choreography to a piece of music.

Describe, to an audience, how you were able to learn the song.

#### Subject Specific Vocabulary

Motown	A 1960s label created from Soul music characterised by a rhythm section playing, laying down the groove with a funky bassline and a tambourine sounding over the top.
Soul	A kind of music incorporating elements of rhythm and blues and gospel music.
Groove	The rhythmic part of the music that makes you want to move and dance.
Bassline	The lowest part or sequence of notes in a piece of music.
Backbeat	Beats 2 and 4 in a drum-line or if we are clapping along with the music.
Brass Section	Includes metal instruments where the sound is produced by forcing air through a cup-shaped or conical mouthpiece. Usually consists of trumpets, trombones and tuba and French horns.

