



# Bumblebees – PE – Dance

## Key Skills:

### Physical:

- Performing a variety of dance actions, using canon, unison, formation, dynamics, character, structure, space, emotion, matching, mirroring, transition.

### Social:

- Sharing ideas, consideration of others, inclusion, respect, leadership, supporting others

### Emotional:

- Empathy, confidence

### Thinking:

- Creating, observing and providing feedback, and using it to improve.

## Key skills to do:

- Show controlled movements, which express emotion and feeling.
- Explore, improvise and combine movement dynamics to express ideas fluently, effectively on their own, with a partner or in a small group.
- Use a variety of basic compositional principles when creating their own dances.
- Demonstrate a clear understanding of timing in relation to the music and other dancers throughout their performance.

## Words to know and spell (Tier 2 Vocabulary)

Structure	Timing	Performance
Contrast	Levels	Actions
Phrase	Expression	



## Words to understand and spell (Tier 3 Vocabulary)

<b>Canon</b>	Performing the same movement one after the other.
<b>Unison</b>	Two or more dancers performing the same movement at the same time.
<b>Formation</b>	Where dancers are in relation to one another.
<b>Dynamics</b>	How a movement is performed e.g. robotically or softly.
<b>Posture</b>	The way you hold your body.
<b>Choreograph</b>	Planning the dance moves for a sequence.

## Concept check questions. Test yourself:

What is choreography?

Why is it important to warm up before dancing?

How can you show feeling and emotions through dance?

Can you use key words in my feedback to other groups?