** Year 1 – PSHE KCV – Being me in my world**

***Key skills to learn:***

* How to feel special and safe within their class.
* How their actions can make others feel welcome.
* Know that they belong to their class.
* Their role within the school community.
* How to make the classroom a safe space for all members of the class.
* Strategies how they can care for other people’s feelings.
* Recognise how it feels to feel proud of an achievement.
* How to name and identify some of their own feelings, as well as some of their peers.
* Why it can be important to work as a team.

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| ***Words to know and spell (Tier 2 Vocabulary)*** |
| Safe | Special | Calm |
| Behaviour  | Upset | Team |
| Feeling | Ready | Help |
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| ***Words to understand and spell (Tier 3 Vocabulary)*** |
| **Responsible** | Taking control of things I am able to control.  |
| **Relationship**  | How we get on with other people and the interaction we have between them.  |
| **Proud** | Feeling happy with yourself after you have completed something of acted in a certain way.  |
| **Rewards** | Somethings positive that happens as a result of making good choices. |
| **Disappointed**  | Sad or upset because something has happened, but not as you wanted it to.  |
| **Consequence** | An action that happens as a result of a behaviour. |
| **Respect** | Thinking and caring enough for other people’s feelings so you think about them before you act.  |
| **Belong** | To be a member of a group. |
| **Choice** | Selecting between one of more choices.  |
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***SMSC Links:***

Social - Children working collaboratively, as part of a team. Aiding and helping one another, working to the same goal. Knowing their place within a team Describe some of the ways Hindus celebrate Diwali.

Moral – Correct ways to behave as part of a community. Caring for others

Spiritual – How an individual feels safe and things they can do to feel safe. Some of the things that they feel are special to them

Cultural – How the classroom has a culture they can be part of

**Year 1 – PSHE – Autumn 1 – Heyford Park School**

***Concept check questions. Test yourself:***

What is your responsibility as a child at Heyford Park School?

Do we have a choice to behave?

How do you know you are calm?

Where do you feel like you belong?