** Year 1 – PSHE KCV – Celebrating Differences**

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| ***Words to know and spell (Tier 2 Vocabulary)*** | | |
| Same | Different | Unfair |
| Friend | Share | Celebration |
| Calm | Ready |  |

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| ***Words to understand and spell (Tier 3 Vocabulary)*** | |
| Similar | Having a resemblance in appearance, character or quality, without being identical. |
| Similarity | Comparing a similar feature or aspect. |
| Deliberate | Doing something consciously and intentionally, with meaning. |
| Bullying | Seeking to harm, intimidate or coerce. |
| On purpose | Doing something intentionally. |
| Included | Being considered and feeling part of a whole. |
| Bully | A person who seeks to harm or intimidate others. |
| Unique | Being the only one of its kind, unlike anything else. |
| Special | Better, greater or otherwise different from what is usual, belonging. |

Prior Learning

I am different to other children in my class in the way I look.

***SMSC Links:***

*Social – Recognising and appreciating positively similarities and differences between myself and my friends.*

*Moral – Making the right decision regarding bullying behaviours and developing empathy towards others, considering how they are feeling.*

*Spiritual – Understanding differences make us unique and special.*

*Cultural – Identifying others who might be different to me.*

***Key skills to learn:***

Identify similarities and differences between people in my class.

Tell some ways which I am the same as my friends.

Tell how I am different to other members of my class.

Explain what I think bullying is.

I know what to do if I feel I am being bullied.

I know these differences make me special and unique.

***Concept check questions. Test yourself:***

Can you explain what bullying behaviour is?

If you knew someone was being bullied what could you do?

What differences are there between me and my friends?

How does it feel to have similarities with my friends?

**Year 1 – PSHE – Autumn 2– Heyford Park School**