** Year 1 – PSHE KCV – Relationships**

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| ***Words to know and spell (Tier 2 Vocabulary)*** | | |
| Family | Friends | Dislike |
| Different | Feel | Help |
| Same | Touch | Kind |

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| ***Words to understand and spell (Tier 3 Vocabulary)*** | |
| **Belong** | Be rightly placed in a group, position or community. |
| **Extended** | Family – made larger, includes other relatives e.g. grandparents. |
| **Qualities** | Distinctive feature or characteristic possessed by someone. |
| **Skills** | The ability to do something well, expertise. |
| **Friendship** | A relationship between friends – mutual trust and support. |
| **Self-belief** | Having confidence in yourself and believing you can do anything. |
| **Greeting** | An action (or word/sign) completed to welcome or recognise. |
| **Texture** | The feel, appearance or consistency of a surface or substance. |
| **Community**  **Confidence**    **Proud**  **Appreciate** | A group of people living in the same place/having a characteristic in common.  Feeling certain about something, self-assurance, ability to rely on someone.  Feeling deep pleasure/satisfaction of own achievements.  Be grateful for something, recognise the full worth. |

Prior Learning

I know who is special to me and can explain why.

I can talk about my family and friends, who do I live with

***Concept check questions. Test yourself:***

Are all families the same? How does it feel to belong to a family?

What makes you a good friend? How might you be a better friend?

Who are the people who have special jobs that help us in our school community? How can you make the best of your incredible qualities?

Who is special to you and why? How does it feel to have this person??

**Year 1 – PSHE – Summer 1– Heyford Park School**

***Key skills to learn:***

* *Understand there are lots of different types of families and know how it feels to belong in one and care about others.*
* *Identify what being a good friend means and know how to make them.*
* *Know appropriate ways of physical contact to greet my friends and know which ways I prefer and which are unacceptable.*
* *Know who can help me in my school community and how.*
* *Recognise my qualities as person and a friend, praise myself.*
* *Understand why I appreciate someone who is special to me and express how I feel about them.*

***SMSC Links:***

*Social – Be part of the school community, know how to make friends.*

*Moral –.Know how to be a good friend and recognise the consequences of unacceptable actions.*

*Spiritual – Reflect on my qualities as a person and a friend; know ways to praise myself.*

*Cultural – Celebrate diversity; understand that there are lots of different types of families.*