** Year 2 – PSHE KCV – Being me in my world**

***Key skills to learn:***

* *Knowing when they feel worried and know where to ask for help.*
* *How to make a place safe and special for me as an individual.*
* *Ways they can contribute towards a team effort*
* *Rewards may be given to someone who is doing the right thing.*
* *Consequences may occur if they are doing the wrong thing intentionally.*
* *Actions that children take can have a positive or negative effect on other children and adults.*
* *The emotions that they may have throughout the course of a day and whether they feel positive or negative.*

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| ***Words to know and spell (Tier 2 Vocabulary)*** |
| Safe | Team | Worry |
| Behaviour  | Hope | Fear |
| Belonging  | Ready | Help |
| Choice | Rewards | Disappointed |
| Respect  | Consequence | Proud  |

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| ***Words to understand and spell (Tier 3 Vocabulary)*** |
| **Responsibilities**  | Making sure I am doing  |
| **Rights** | Anything by law you are allowed to have or do.  |
| **Contribute** | To give something such as time or money to another person or effort.  |
| **Manage**  | Taking control of something – for example your emotions.  |
| **Actions**  | Something that is done, normally by an individual  |
| **Positive** | Focussing on a good point of a person or thing.  |
| **Emotions** | A strong feeling such as joy or disappointment  |
| **Co-operation** | Working with other people to  |
| **Negative** | Focusing on a bad point of a person or thing.  |
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***SMSC Links:***

Social – Aiding and helping one another, working co-operatively to achieve a common goal. Knowing their place within a team.

Moral – Children have decisions around the ways they behave. These will have consequences which may be positive or negative.

Spiritual – How and when children feel emotionally secure and safe.

Cultural – How the classroom has a culture they can be part of.

**Year 2 – PSHE – Autumn 1 – Heyford Park School**

***Concept check questions. Test yourself:***

What are you responsible for and why?

Why do you think rewards and consequences are in place at our school?

How do the choices you make have an effect on other people?

What rights do you have as a child at our school?