** Year 2 – PSHE KCV – Relationships**

***Key skills to learn:***

* *Identify and understand my family relationships; know why it is important to share, cooperate and accept differences.*
* *Understand physical contact within a family, recognise acceptability and know/explain which types I like and don’t like.*
* *Use the positive problem solving technique to resolve conflicts.*
* *Understand the impact of keeping secrets and the effect this may have.*
* *Recognise, appreciate and trust people around me who can help me.*
* *Express and accept appreciation for the people in my special relationships*

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| ***Words to know and spell (Tier 2 Vocabulary)*** | | |
| Belong | Extend | Qualities |
| Appreciate | Similarities | Likes/dislikes |
| Community | Important | Positive |
| Different | Touch | Worry |

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| ***Words to understand and spell (Tier 3 Vocabulary)*** | |
| **Cooperate** | Work jointly together to achieve something. |
| **Contribute** | Give something in order to help achieve or provide something. |
| **Acceptable** | Pleasing, welcome, allowed, suitable and agreed on. |
| **Communication** | Successfully conveying or sharing feelings and ideas. |
| **Physical contact** | Involving contact with the body such as a handshake. |
| **Conflict** | A serious disagreement/argument, different views or feelings. |
| **Problem-Solving**  **Secret**  **Trustworthy** | The process of finding solutions to difficult issues.  Not known, seen, or meant to be known by others.  Be relied upon as honest and truthful. |
| **Reliability**  **Compliments**  **Expressions** | A quality of being trustworthy, consistently behaving the same.  A polite expression of praise or admiration.  Making your thoughts and feelings known, emotions on face. |
| **Cooperate** | Work jointly together to achieve something. |
| **Contribute** | Give something in order to help achieve or provide something. |

***Concept check questions. Test yourself:***

How are other people’s families similar or different?

What touches do you like/dislike? When is touch not acceptable?

What are the best steps to take to sort out disputes and mend friendships? Who can you trust to talk to about secrets that worry you?

How does it feel to receive a compliment? What is the best way to respond?

**Year 2 – PSHE – Summer 1 – Heyford Park School**

***SMSC Links:***

*Social – Resolve conflict with friends; use the positive problem solving technique.*

*Moral – Understand the differences between acceptable and unacceptable physical contact and be able to share these feelings with others.*

*Spiritual – Reflect, appreciate and trust people who can help me in my family, my school and my community.*

*Cultural – Accept, value and appreciate that everyone’s family is different*