** Year 3 – PSHE KCV – Celebrating differences**

***Key skills to learn:***

* *Knowing that everybody’s family is different and important to them.*
* *How to appreciate my family and the people who care for me.*
* *Understand that differences and conflicts sometimes happen among family members.*
* *Know how to calm myself down and use the ‘Solve it together’ technique.*
* *Ways of helping to make someone who is bullied feel better.*
* *Recognise that some words are used in hurtful ways and understand the effect this can have on others around me.*

|  |  |  |
| --- | --- | --- |
| ***Words to know and spell (Tier 2 Vocabulary)*** | | |
| Family | Different | Unfair |
| Hurtful | Qualities | loving |
| Special | Similar | On purpose |
| Assumptions  Empathy | Included  Caring | Safe  Stereotypes |

***SMSC Links:***

*Social – Cooperation between each other to resolve conflicts and problem solve.*

*Moral – Children have moral decisions to make about the words they use and how situations can be made better.*

*Spiritual – Reflecting on feelings of others, considering the consequences of our actions.*

*Cultural – Understanding, respecting and celebrating the differences in everyone’s families and within the local community*

|  |  |
| --- | --- |
| ***Words to understand and spell (Tier 3 Vocabulary)*** | |
| **Connected** | Brought together or into contact so that a link is made. |
| **Positive** | Expressing agreement, constructive, optimistic or confident. |
| **Conflict** | A serious disagreement or argument. |
| **Resolve** | Settle or find a solution to a problem or something continuing. |
| **Solutions** | A way to solve a problem or dealing with a difficult situation. |
| **Bystander** | A person who is present but does not take part. |
| **Witness** | A person who sees an event taking place. |
| **Gay** | Being attracted to/loving someone of the same sex in a boyfriend/girlfriend relationship. |
| **Feelings**  **Consequences**  **Unique**  **Compliment** | An emotional state or reaction, the emotional side of someone’s character.  A result or effect of something, usually unwelcome or unpleasant.  Being the only one of its kind, unlike anything else.  A polite expression of praise, admiration or respect. |

***Concept check questions. Test yourself:***

How are families different and the same?

How might this situation/conflict be solved? What are the solutions?

Can the ‘Solve it together’ technique be used?

What might the consequences be for using hurtful words?

How are we special, unique and different?

**Year 3 – PSHE – Autumn 2 – Heyford Park School**