** Year 3 – PSHE KCV – Relationships**

***Key skills to learn:***

* *Identify my own and others roles and responsibilities and reflect on the expectations for males and females.*
* *Put into practice some of the skills of friendship and know how to negotiate in conflict situations to try to find a win-win solution.*
* *Know and can use some strategies for keeping myself safe.*
* *Explain how some of the actions and work of people around the world help and influence my life, including affecting my choices.*
* *Empathise with children whose lives are different to mine and appreciate what I may learn from them.*

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| ***Words to know and spell (Tier 2 Vocabulary)*** | | |
| Cooperate | Contribute | Acceptable |
| Communications | Needs/wants | Conflict |
| Problem-Solving | Transport | Trustworthy |
| Reliability | Compliments | Expressions |

***SMSC Links:***

*Social – Resolve conflict with friends and develop negotiation techniques.*

*Moral – Empathise with children whose lives are different to mine and appreciate what I may learn from them and apply to my own life.*

*Spiritual – Reflect, appreciate and trust people who can help me in my family, my school and my community.*

*Cultural – Celebrate and respect how some of the actions and work of people around the world help and influence our lives.*

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| ***Words to understand and spell (Tier 3 Vocabulary)*** | |
| **Stereotype** | An oversimplified image or idea of a particular type of person or thing. |
| **Responsibilities** | Acting independently, making decisions, complete a task/job. |
| **Solution** | A means of solving a problem or dealing with a difficult situation. |
| **Concerned** | Worried, troubled or anxious. |
| **Hazards** | A danger or risk. |
| **Global** | Relating to the whole world, worldwide, a group of things. |
| **Inequality**  **Climate** | Difference in size/degree – not balanced, lack of equality.  The weather conditions over a long period of time. |
| **Justice**  **Deprivation**  **United Nations** | Being fair and reasonable, just behaviour/treatment.  Damaging lack of basic needs within society.  Government organisation maintaining national peace. |
| **Stereotype** | An oversimplified image or idea of a particular type of person or thing. |

***Concept check questions. Test yourself:***

Are some jobs more suitable for men? women? Why? What solutions can you think of to solve this problem? What skills are needed?

What situations make you feel safe or unsafe? How might knowing how this product is made influence what you buy? What are the rights that the United Nations says all children ought to have? How can you tell a special friend or family member why they are important to you?

**Year 3 – PSHE – Summer 1 – Heyford Park School**