** Year 4 – PSHE KCV – Celebrating Differences**

***Key skills to learn:***

* *Understanding that, sometimes, we make assumptions based on what people look like.*
* *Knowing how to accept people for who they are.*
* *Realising what influences me to make assumptions based on how people look.*
* *Understanding that sometimes bullying is hard to spot and I know what to do if I think it is going on.*
* *Knowing how it might feel to be a witness to, and a target of bullying.*
* *Respecting people for who they are and appreciate the unique features of mine, and others, physical appearance.*

|  |  |  |
| --- | --- | --- |
| ***Words to know and spell (Tier 2 Vocabulary)*** | | |
| Connected | Solutions | Unique |
| Positive | Bystander | Compliment |
| Conflict | Witness | Different |
| Resolve  Feelings | Gay  Consequences | Accept  Opinion |

***SMSC Links:***

*Social – Exploring and appreciating physical appearances, resolving conflicts.*

*Moral – Understanding assumptions and influences, are they right or wrong?*

*Spiritual – Respecting and accepting people for who they are, recognising first impressions can change.*

*Cultural – Understanding, respecting and celebrating the differences in everyone’s families and within the local community, without prejudice.*

|  |  |
| --- | --- |
| ***Words to understand and spell (Tier 3 Vocabulary)*** | |
| **Character** | Mental and moral qualities of an individual, making them individual. |
| **Assumption** | Accepting that something is true, or certain to happen without proof. |
| **Judgement** | Ability to make considered decisions or come to sensible conclusions. |
| **Surprised** | Something unexpected, shock or astonishment. |
| **Appearance** | The way that someone or something looks. |
| **Prejudices** | Preconceived opinions not based on reason or experience. |
| **Influence** | Having an effect on character, development or behaviour. |
| **Attitude** | Mental state, a settled way of thinking or feeling about someone. |
| **Cyber Bullying** | The use of electronic communication to send intimidating messages. |
|  |  |
|  |  |

***Concept check questions. Test yourself:***

If people are different to what we imagine or different to what we are used to, is that OK or can it be hard to accept?

What might stop someone from helping in a bullying situation?

How might it feel if you don’t belong?

What special qualities and characteristics do you have?

How does it feel to have judgments made about you?

**Year 4 – PSHE – Autumn 2 – Heyford Park School**