** Year 4 – PSHE KCV – Relationships**

***Key skills to learn:***

* *Know how it feels to belong to a range of different relationships and identify what I contribute to each of them.*
* *Identify someone I love and can express why they are special to me.*
* *Understand that we can remember people even if we no longer see them.*
* *Explain different points of view on an animal rights issue, including own.*
* *Know how to show love and appreciation to the people and animals who are special to me.*
* *Understand that losing a special pet brings feelings that can be hard to cope with; we can mark loss by celebrating special things.*

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| ***Words to know and spell (Tier 2 Vocabulary)*** | | |
| Memories | Responsibilities | Solution |
| Concerned | Hazards | Global |
| Inequality | Climate | Justice |
| Special/care | United-Nations | Pain/despair |

***SMSC Links:***

*Social – Know how it feels to belong to a range of different relationships and identify what I contribute to each of them.*

*Moral – Explore different points of view on an animal rights issue and express my own opinions and feelings on this.*

*Spiritual – Reflect on how most people feel when they lose someone or something they love.*

*Cultural – Celebrate and respect how some of the actions and work of people around the world help and influence our lives.*

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| ***Words to understand and spell (Tier 3 Vocabulary)*** | | |
| **Mutual Benefit** | Both parties are in agreement/situation, which helps both. | |
| **Strategy**  **Depression** | A plan of action designed to achieve a long term goal/aim.  Feelings of severe self-doubt, dejection, sadness and gloom. | |
| **Acceptance** | Action of consenting to receiving something/welcoming. | |
| **Hopelessness** | Lack of hope, feeling of despair. | |
| **Denial** | Refusal to acknowledge the truth, the action of denying something. | |
| **Momento** | Something that reminds someone of something. | |
| **Vegetarianism** | Deciding to not eat meat or fish for moral, health or religious reasons. | |
| **Debate**  **Appreciation** | A formal discussion/argument about a particular matter.  Recognition and enjoyment of the good qualities of someone or something. | |
| **Mutual Benefit** | Both parties are in agreement/situation, which helps both. | |
|  | | ***Concept check questions. Test yourself:***  Who in your family and friends are special to you? What different kinds of loss can people experience? What is the hardest feeling to deal with?  How can you show you value the special people in your life?  What are the different roles animals have in our lives? Are you for or against vegetarianism? Can you express the feelings involved in owning a pet and dealing with its loss? In what ways can you show appreciation? |
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**Year 4 – PSHE – Summer 1 – Heyford Park School**