



Year 5 – PSHE KCV – Being me in my world



Key skills to learn:

- Facing challenge with a positive attitude.
- Appreciating what they value about their school and family life.
- Understanding their rights and responsibilities as a British citizen
- Empathising with others who do not have the same rights as me.
- Highlighting their rights as a child within our community.
- My choices about my own behaviour may result in positive rewards or negative consequences.
- Others may be hugely affected by my actions.

SMSC Links:

Social – Aiding and helping one another, working co-operatively to achieve a common goal. Knowing their place within a team.

Moral – Children have moral decisions to make when they are in certain scenarios. Even if this means that they may be hurt in other cultures.

Spiritual – Empathising with others who may not be as fortunate as myself.

Cultural – Our culture of looking after children is not necessarily in place all around the world.

Words to know and spell (Tier 2 Vocabulary)

Respect	Rights	Responsibilities
Viewpoint	Goal	Content
Values	Worth	Solution
Contribution	Authority	Observer
Valued	Included	Excluded

Words to understand and spell (Tier 3 Vocabulary)

Included	Feeling part of a whole project.
Excluded	Not feeling part of a whole project.
Valued	To be considered important.
Job Description	A list of someone’s responsibilities in a job.
Role	The part played by someone in a group task.
Democracy	A state where people within a group make a decision using votes.
Democratic	Supporting the ideas of democracy
Contribution	Having a say or opinion on a group task or decision.
Observer	Someone who watches on others.

Concept check questions. Test yourself:

- Should all children be given the same rights globally?
- Is empathy an important skill for me to have?
- Why is prejudice such a challenge for some people to face?
- Am I lucky to have the rights and responsibilities that I do?
- Does every child have the same opportunities that I do?