** Year 1 – RE KCV – Christianity – Easter – Palm Sunday**

|  |
| --- |
| ***Words to know and spell (Tier 2 Vocabulary)*** |
| king | Jesus | stone |
| celebrity | Christian | tomb |
| special | death |  |
| Easter  | God |  |
| Welcome  | Egg  |  |

***Key facts to learn:***

* Children will begin to know some parts of the Easter story.
* Start to understand why Jesus is special to Christians
* Children will recognise what Palm Sunday is and why it is called palm Sunday.
* Children will begin to recognise some of the symbols in the Easter story, and understand if and how these are linked to the Easter story.

|  |
| --- |
| ***Words to understand and spell (Tier 3 Vocabulary)*** |
|  |  |
| **Salvation** | Deliverance from sin |
| **Palm Sunday** | Sunday before Easter which celebrates Jesus’s arrival in Jerusalem |
| **Palm leaves** | Leaves from a Palm tree, waved by Christians on Palm Sunday |
| **Jerusalem** | City where Jesus was sentenced to death by the Romans |
| **Pilgrimage** | Journey or search to a significant spiritual place/location |
| **Resurrection** | Concept of coming back to life after death |

**Year 1 – RE – Spring 2 – Heyford Park School**

***Key skills to do:***

* Children will be able to identify people that are special to them as well as some of the feelings and emotions that go alongside these relationships.

.

***Concept check questions. Test yourself:***

Why was Jesus welcomed like a king or celebrity by crowds on Palm Sunday?

How should people be welcomed?

Why did He ride a donkey?

Jesus arrived as a king, but did He leave as one?

Does Jesus’ resurrection show that He was special?