** Year 2 – RE KCV – Judaism - Passover**

***Key facts to learn:***

* Jews have a special relationship with God. They believe that God will take special care of them if they do the things He asks them to do.
* Every year, Jewish families celebrate Passover and have a special meal called the Seder meal.
* More than 3000 years ago, the Jews were slaves to Egypt. God helped Moses to free them.
* After they escaped, God asked them to remember this night forever and gave them certain instructions called the Commandments.
* Passover and the Seder meal are one way Jews remember their special relationship (covenant) with God.
* The Seder plate is divided up into sections. Each section has a different item to remind Jews of the Passover story.
* Chazeret: bitter herbs represent the bitterness of slavery.
* Beitzah: a hard boiled egg. Eggs become harder when they are cooked – a symbol of the Jews’ determination to keep their faith.
* Charoset: a sweet brown paste made of fruit and nuts, representing the mortar that the Israelites used for building bricks when they were slaves.
* Maror: bitter herbs symbolising the bitter suffering of the Israelites when they were slaves.
* Karpas: celery or parsley dipped into a bowl of salty water, representing the salty tears the Israelites cried when they were slaves.
* Z’roa: a lamb bone which represents the lamb that was sacrificed and brought to the temple the night before the Israelites left Egypt.
* There are also four small glasses of wine to remind Jews of the four times God promised freedom to the Israelites.
* Matzah: unleavened (flat) bread. The Pharaoh told Moses and the Israelites to go at once - they left in such a rush that their bread didn’t have time to rise.

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| ***Words to know and spell (Tier 2 Vocabulary)*** | | |
| Celebrate  Jewish  Special  Relationship  God | meal  festival  Shabbat  Rosh Hashanah  Yom Kippur | Mezuzah  Sabbath  synagogue |

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| ***Words to understand and spell (Tier 3 Vocabulary)*** | |
| **Passover (Pesach)**  **Respect**  **Covenant**  **Seder**  **Exodus**  **Chanukah** | Celebration to remember the exodus of Jews from Egypt under Moses  A positive feeling or action shown towards someone  An agreement/promise between God and Jews  The meal eaten during the Festival of Passover  The departure of Israelites from Egypt  (Hanukkah) Jewish Festival of Lights |
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| ***Concept check questions. Test yourself:***  How important is it for Jewish people to do what God asks them to do?  What foods would you choose for a special meal and why?  Why do Jews choose to do as God asks? |  |

***Key skills to do:***

Be able to talk about someone they respect

Name something that Jews do at Passover

Recognise an important think Jews do to show they are obeying God

Understand why I do as some people ask, but not others.

**Year 2 – RE – Spring 1 – Heyford Park School**