** Year 3 – RE KCV – Christianity - Jesus’miracles**

***Key facts to learn:***

John was a disciple of Jesus Christ. His Gospel is quite different in style and content than the other three Gospels.

The Gospel writer Mark was a friend of St Paul and a disciple of St Peter. His is the shortest and earliest of the Gospels and his writing is simple and direct.

The story of a blind man (John 9: 1-12)

The story of the paralyzed man (Mark2:1-12)

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| ***Words to know and spell (Tier 2 Vocabulary)*** | | |
| Create | story | Jesus |
| Believe | Bible | God |
| care | poorly | nature |
| sick | kindness | Better |

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| ***Words to understand and spell (Tier 3 Vocabulary)*** | |
| **Miracle** | Something that happens outside the usual rules of explanation |
| **Heal** | Cause a wound, injury or person to become healthy again |
| **Explanation** | A reason or justification given for an action or belief |
| **Incarnation** | Jesus embodying, in the flesh, God |
| **Meaningful** | Serious, important or worthwhile |
| **Interpretation** | The action of explaining the meaning of something |
| ***Concept check questions. Test yourself:***  Could Jesus heal people?  What is a miracle?  What miracles have you heard about?  Where would we find stories of miracles?  Were these miracles or is there some other explanation?  Do stories have to be true to be meaningful? |  |

***Key skills to do:***

* Children will talk about what they think a miracle is and what defines it.
* Retell a story about Jesus healing someone.
* Identify reasons why people might question Jesus’ healing miracles
* Begin to explain a miracle they would like to see in the world today
* Start to say whether they believe Jesus healed people or not
* Know there may be an alternative explanation to a miracle.

**Year 3– RE – Spring 1 – Heyford Park School**