** Year 4 – RE KCV – Christianity - Christmas**

|  |  |  |
| --- | --- | --- |
| ***Words to know and spell (Tier 2 Vocabulary)*** | | |
| help | celebrate | help |
| gift | born | gift |
| world | special | world |
| love | baby | angel |

|  |  |
| --- | --- |
| ***Words to understand and spell (Tier 3 Vocabulary)*** | |
|  |  |
| **Christingle** | A symbol of ‘Christ’s Light’ |
| **Jesus** | The son of God |
| **Nativity** | The birth of Jesus Christ |
| **Symbol** | A picture used as a sign to represent something |
|  |  |
| ***Concept check questions. Test yourself:***  What is the most significant part of the nativity story for Christians today?  What is the most important symbol of Christmas?  What is the most significant part of the nativity story for you? |  |

***Key skills to do:***

* Explore Christmas symbols.
* Compare different people’s views on Christmas
* Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives

***Key facts to learn:***

* Symbols represent something
* Symbols can be universal and cultural
* What the difference between religious and symbol is
* The meaning of the gifts from the three Wise Men
* The meaning of some Christmas symbols
* Why churches hold Christingle services

**Year 4 – RE – Autumn 2 – Heyford Park School**