** Year 4 – RE KCV – Judaism - Passover**

***Key facts to learn:***

Jews celebrate the exodus at the week-long Passover festival

At the Seder meal Jews re-tell the story of the Exodus using symbolic food. (Year 2 prior learning)

The festival recalls this as a key event in their history because it shows: (a) God was at work in the events of history

(b) they have been chosen to have a special relationship with God.

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| ***Words to know and spell (Tier 2 Vocabulary)*** | | |
| Favourite | Celebrate | Seder |
| Food | Jew | Exodus |
| Special | God | Mezuzah |
| Meal | Relationship | Prayer |
| Passover | Rules | Sabbath |

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| ***Words to understand and spell (Tier 3 Vocabulary)*** | |
| **Forbidden** | Something that is not allowed, banned |
| **Authority** | The right to enforce or give orders, make decision, enforce obedience |
| **Kashrut** | Jewish food laws |
| **Kosher** | Foods that conform to the dietary regulations of kashrut |
| **Charoset** | Sweet paste made of fruits and nuts and eaten at Passover |
| **Matzo** | Jewish unleavened flatbread |
| ***Concept check questions. Test yourself:***  How important is it for Jewish people to do what God asks them to do?  How does it make you feel to be forbidden to do something?  Why do you choose to respect certain rules? |  |

***Key skills to do:***

Discuss why I would follow an instruction not to eat certain food

Talk about some of the food Jews cannot eat if they keep Kosher

Understand why Kashrut laws are important

Describe some of the things Jews do to show respect to God

Start to understand how it would feel to keep kashrut

Explain how I would feel not to be able to eat certain foods

**Year 4 – RE – Spring 1 – Heyford Park School**