Y1/2 Subject: RE – Who made the world?



A piece of art illustrating the idea of Creation.

Why are we learning about Creation?



We are building on our previous learning of the teachings and beliefs of God and Jesus. We are going to review the actions of Christians which demonstrated their belief in God.

Based on our previous learning, we are going to learn to retell the story of Genesis 1:1-2:3. We will also think and discuss our personal thoughts on the world.

It is important to know how the beliefs of others can change the way they view the world and the way it was created.

This will be developed in Lower Key Stage 2 (Year 3 and 4) where we ask the question What is it like for Christians to follow God? We will build on our learning of how Christians show kindness and forgiveness towards God.

Important questions to answer:



- What are the different beliefs held on the creation of the world?
- How does the story of Genesis explain the story of Creation?
- Why is Creation important to Christians?
- How and what do Christians do to look after God's Creation?
- What can we learn from the views of our amazing world from others?

Experiences we will have:



- Share our own views on living in an amazing world
- Illustrate our amazing world

Things we need to know:



- The story of Genesis describes how the world was created in six days and on the seventh he rested.
- God blessed creation, meaning it is holy.
- The belief of creation shows how Christians wanted to be close to God through obedience and worship.
- There are many beliefs held on the creation of the world.
- Everyone sees the world in different ways.

Skills we need to learn:



- I can listen and respect the views of others.
- I can retell and sequence a story.
- I can explain why beliefs are important to a particular religion.
- I can share my own view on the world
- I can identify examples of ways Christians demonstrate their beliefs

Subject Specific Vocabulary:	Q
Old Testament	world
New Testament	earth
Creation	faith
God	belief
Jesus	worship