

## Y3/4 RE: Christianity – Kingdom of God



### Why are we learning about the Kingdom of God?



We are **building on our previous learning** about Christians' interpretation of the story of Creation and the concept of God as the forgiving father. We are also building on our learning about 'The People of God' and the Gospel.

**This new learning is important because** Christian beliefs have helped shape the development of the UK and the values that it holds dear. By learning about the story of Pentecost and The Kingdom of God we can develop our understanding of God's rule starting in human hearts through Jesus. We can also explore how God's Kingdom and the Holy Spirit links with the way people worship today.

**This will help us get ready for future learning** about what Christians believe Jesus did to save human beings and Christian teachings and beliefs about God's Kingdom. It will also help us to understand the issues, problems and opportunities of our own lives and community life.

### Important questions to answer:



- What happened after Jesus died on the cross?
- How does the story of Pentecost explain forgiveness?
- How can we represent the story of Pentecost with items or images?
- Why were new followers of Jesus told to join the Kingdom of God?
- How can the Holy Spirit be shown in life at church?

### Experiences we will have:



- Designing a Pentecost story bucket

### Things we need to know:



- To know that after Good Friday, Jesus was resurrected, ascended to heaven and the disciples waited.
- To know that the story of Pentecost shows that people need the forgiveness of God through Jesus, and the power of the Holy Spirit to enable them to love God and their neighbour.
- To know that items such as a fan, a candle, matches, the Lord's Prayer in lots of languages and a crown can all be connected to Pentecost.
- To know that joining the Kingdom of God means to follow Jesus' example, inspired and empowered by God's Spirit.
- To know that for some Christians the Holy Spirit can be shown in different ways: from quiet prayer to lively church worship.

### Skills we need to learn:



- I can **identify** emotions linked with events leading to Pentecost.
- I can **retell** the story of Pentecost.
- I can **explain** my reasoning for choosing symbolic items.
- I can **show** the impact of Jesus sending the Holy Spirit at Pentecost.
- I can **explore** where the Holy Spirit can be seen in the life of the church.

### Subject Specific Vocabulary:



Kingdom of God	Holy Spirit	worship
Pentecost	Trinity	Acts
salvation	ascend	symbolism
resurrection	Comforter	disciples

