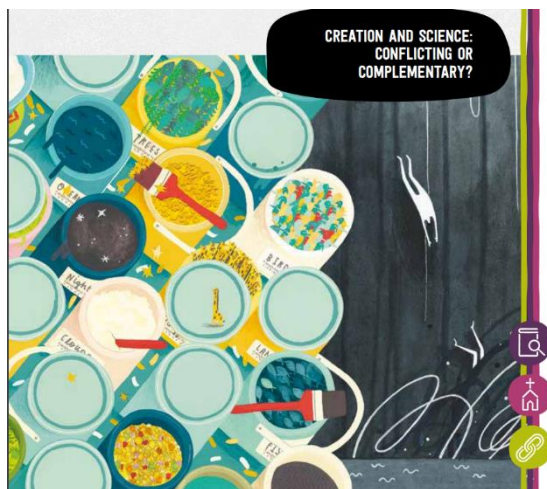


Y5/6 RE: Christianity – Creation and Science



Why are we learning about Christianity – Creation and Science

We are **building on** all our previous learning about Creation (Y 1-6), overview of Biblical concepts (Y 1-6) and creation beliefs held in Judaism (Y1/2) Hinduism (Y3/4) and Buddhism (Y3/4).

This **new learning is important because** there are a range of views about how the world was made, including the account from Genesis 1, which is widely believed by Christians. Understanding and challenging different views creates tolerance as we build our knowledge of Christian beliefs, make links to other parts of the Bible and compare them with other views.

This **will help us get ready for future learning about** Evolution and Inheritance (Y5/6 science), Sikh stories (Y5/6) and study of Religion and Philosophy in KS3.

Important questions to answer:

- How does the biblical story of creation fit into the bible narrative?
- In what ways can Genesis 1 be interpreted?
- How does Genesis 1 help Christians believe in God as a creator?
- How do scientific accounts of creation compare with the biblical account?
- How do science and faith fit together?
- What do my classmates believe about creation and science?

Experiences we will have:

- Class discussion about our views of creation and science

Things we need to know:

- To know the story of creation from Genesis 1 and how it fits with biblical narrative.
- To know that Genesis 1 can be interpreted literally or figuratively
- To know that Genesis 1 helps Christians to understand God as creator, as he created the world and everything in it
- To know that there are scientific accounts of creation that can be compared with Genesis 1
- To know that some Christians believe that science and faith fit together and that both can be believed
- To know that different people have different opinions about creation and science

Skills we need to learn:

- I can **retell** the creation story and **explain** how it fits with the biblical narrative
- I can **explain** ways in which the Genesis 1 account can be interpreted
- I can **create links** between Genesis 1 and the Christian belief of God as creator
- I can **compare** and **contrast** scientific and biblical accounts of creation
- I can **explain** how some Christians believe science and faith are complementary
- I can **share** and **justify** my opinions about creation and science

Subject Specific Vocabulary:

creation	narrative	responsibility
complementary	genre	perspective
tolerance	creationism	stewardship
interpretation	evolution	authority
conflicting	universe	controversy

